5 th Grade Social Studies Teaching and Learning Framework 2017-2018* (Transition Plan)										
Intro Unit	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
Launching	The Civil War	Reconstruction	Turn of the	World War I &	The Great	World War II	The Cold War	American Life	American Life	Personal
Social Studies	(3 weeks)	(6 weeks)	20 th Century	the Roaring 20s	Depression &	(4 weeks)	(2 weeks)	from 1950-	from 1975-	Finance
(1 week)			(4 weeks)	(4 weeks)	The New Deal			1975	2001	(2 weeks)
					(5 weeks)			(3 weeks)	(2 weeks)	
What big ideas do		How did	How did life	How did American	How did the Great	What was	How did the	How did	How did	How can I make
we see across		Reconstruction	change for	involvement in WWI	Depression and	America's role in	United States	American culture	America's role in	responsible
American history, geography,	When is change	affect life in the	Americans at the	lead to the Roaring	the New Deal	World War II?	respond to the	change between	the world change	decisions about
government, and	worth conflict?	North and the	turn of the 20 th	20s?	affect the lives of		threat of	1950 and 1975?	between 1975	personal
economics?		South?	century?		Americans?		Communism?		and 2001?	spending and
										saving?
Man Skille: 1 11		_								

Map Skills: 1 - 11
Information Processing Skills: 1-17

Information Processing Skills: 1-17										
Connecting Themes	HISTORIC UNDERSTANDINGS - Individuals, Groups, and Institutions; Conflict and Change; Beliefs and Ideals									
Location	SS4H5 Explain the causes,	SS4H6 Analyze the effects of	SS5H1 Describe how life changed	SS5H2 Describe U.S. involvement in	SS5H3 Explain how the Great	SS5H4 Explain America's	SS5H5 Discuss the origins and	SS5H6 Describe the importance	SS5H7 Trace important	
Individuals	major events,	Reconstruction on	in America at	World War I and	Depression and	involvement in	consequences of	of key people,	developments in	
Groups	and	American life.	the turn of the	post World War I	New Deal	World War II.	the Cold War.	events, and	America from	
Institutions	consequences of	a. Describe the	century.	America.	affected the lives	a. Describe	a. Explain the	developments	1975 to 2001.	
	the Civil War.	purpose of the	a. Describe the	a. Explain how	of millions of	German	origin and	between 1950	a. Describe the	
Scarcity	a. Identify Uncle	13 th , 14 th , and 15 th	role of the cattle	German attacks on	Americans.	aggression in	meaning of the	and 1975.	collapse of the	
Distribution of	Tom's Cabin and	Amendments.	trails in the late	U.S. shipping during	a. Discuss the	Europe and	term "Iron	a. Analyze the	Soviet Union,	
Power	John Brown's	b. Explain the	19 th century;	the war in Europe	Stock Market	Japanese	Curtain."	effects of Jim	including the	
rowei	raid on Harper's	work of the	include the Black	(1914-1917)	Crash of 1929,	aggression in	b. Explain how the	Crow laws and	role of Ronald	
Distribution	Ferry and explain	Bureau of	Cowboys of	ultimately led the	Herbert Hoover,	Asia.	United sought to	practices.	Reagan.	
	how each of	Refugees,	Texas, the Great	U.S. to join the fight	Franklin	b. Describe the	stop the spread of	b. Explain the	b. Describe the	
Consumption	these events was	Freedmen, and	Western Cattle	against Germany;	Roosevelt, the	major events in	communism	key events of	events of	
Conflict and	related to the	Abandoned Lands	Trail, and the	include the sinking	Dust Bowl, and	the war in both	through the Berlin	people of the	September 11,	
Change	Civil War.	(Freedmen's	Chisholm Trail.	of the Lusitania and	soup kitchens.	Europe and the	airlift, the Korean	Civil Rights	2001 and analyze	
Change	b. Discuss how	Bureau).	b. Describe the	concerns over	b. Analyze the	Pacific; include	War, and the	movements:	their impact on	
Beliefs and	the issues of	c. Explain how	impact on	safety of U.S. ships,	main features of	Pearl Harbor,	North Atlantic	Brown v. Board	American life.	
Ideals	states' rights and	slavery was	American life of	U.S. contributions	the New Deal;	Iwo Jima, D Day,	Treaty	of Education	c. Explain the	
Taskaslasiasl	slavery increased	replaced by	the Wright	to the war, and the	include the	VE and VJ Days,	Organization.	(1954),	impact of the	
Technological	tensions	sharecropping and	brothers (flight),	impact of the	significance of the	and the	c. Identify Joseph	Montgomery Bus	personal	
Innovations	between the	how freed African	George	Treaty of Versailles	Civilian	Holocaust.	McCarthy and	Boycott, the	computer and	
Movement and	North and South.	Americans or	Washington	in 1919.	Conservation	c. Discuss	Nikita Khrushchev.	March on	the Internet on	
Migration	c. Identify major	Blacks were	Carver (science),	b. Describe the	Corps, Works	President	d. Discuss the	Washington, Civil	American life.	
ū	battles,	prevented from	Alexander	cultural	Progress	Truman's	importance of the	Rights Act,		
Rule of Law	campaigns, and	exercising their	Graham Bell	developments and	Administration,	decision to drop	Cuban Missile	Voting Rights		
(Introduced Q1 &	events: Fort	newly won rights.	(communication)	individual	and the	the atomic	Crisis and the	Act, and civil		
developed	Sumter,	d. Describe the	, and Thomas	contributions in the	Tennessee Valley	bombs on	Vietnam War.	rights activities		
throughout the	Gettysburg, the	effects of Jim	Edison	1920s of the Jazz	Authority.	Hiroshima and		of Thurgood		
year.)	Atlanta	Crow laws and	(electricity).	Age (Louis	c. Discuss	Nagasaki.		Marshall, Lyndon		
yeur.)	Campaign,	practices.	c. Explain how	Armstrong), the	important cultural	d. Identify		B. Johnson,		
	Sherman's		William McKinley	Harlem Renaissance	elements of the	Roosevelt, Stalin,		Cesar Chavez,		
	March to the		and Theodore	(Langston Hughes),	1930s; include	Churchill,		Rosa Parks, and		
	Sea, and		Roosevelt	baseball (Babe	Duke Ellington,	Hirohito,		Martin Luther		
	Appomattox		expanded	Ruth), the	Margaret Mitchell,	Truman,		King, Jr.		
	Court House.		America's role in	automobile (Henry	and Jesse Owens.	Mussolini, and		c. Describe the		
	d. Describe the		the world;	Ford), and		Hitler.		impact on		
	roles of Abraham		include the					American society		

Lincoln, Robert E. Less, Ulysses S. Grant, Jefferson		Spanish- American War and the building	transatlantic flight (Charles Lindbergh).		e. Describe the effects of rationing and the		of the assassinations of President John F.		
Davis, Thomas		of the Panama			changing role of		Kennedy, Robert		
"Stonewall"		Canal.			women and		F. Kennedy, and		
Jackson, and		d. Describe the			African		Martin Luther		
William T.		reasons people			Americans or		King, Jr.		
Sherman.		immigrated to			Blacks; include		d. Discuss the		
e. Describe the		the United			"Rosie the		significance of		
effects of war on		States, from			Riveter" and the		the technologies		
the North and		where they			Tuskegee		of television and		
South.		emigrated, and			Airmen.		space		
		where they			f. Explain the		exploration.		
		settled.			role of Eleanor				
					Roosevelt and				
					the U.S. in the				
					formation of the				
					United Nations.				
		G	EOGRAPHIC UNDE	RSTANDIGNS - Lo	cation; Moveme	nt and Migration			
SS4G1 Locate	SS5G2 Explain the	SS5G1 Locate	SS5G2 Explain the	SS5G2 Explain the	SS5G1 Locate	_	SS5G1 Locate	SS5G2 Explain	
important	reasons for the	important places	reasons for the	reasons for the	important places		important places	the reasons for	
physical and	spatial patterns of	in the United	spatial patterns of	spatial patterns of	in the United		in the United	the spatial	
man-made	economic	States.	economic	economic	States.		States.	patterns of	
features in the	activities.	a. Locate	activities.	activities.	a. Locate		a. Locate	economic	
United States.	a. Locate primary	important man	b. Locate primary	b. Locate primary	important man		important man	activities.	
b. Locate major	agricultural and	made places:	agricultural and	agricultural and	made places:		made places:	b. Locate	
man-made	industrial	include <u>the</u>	industrial locations	industrial	include the		include the	primary	
features of the	locations between	<u>Chisholm Trail;</u>	since the turn of	locations since the	Chisholm Trail;		Chisholm Trail;	agricultural and	
United States:	the end of the	Pittsburgh, PA;	the 20th century	turn of the 20th	Pittsburgh, PA;		Pittsburgh, PA;	industrial	
New York City,	Civil War and 1900	Kitty Hawk, NC;	and explain how	century and	Kitty Hawk, NC;		Kitty Hawk, NC;	locations since	
NY; Boston, MA;	and explain how	Pearl Harbor, HI;	factors such as	explain how	<u>Pearl Harbor, HI;</u>		Pearl Harbor, HI;	the turn of the	
Philadelphia, PA;	factors such as	Montgomery, AL;	population,	factors such as	Montgomery, AL;		Montgomery,	20 th century and	
Washington,	population,	and Chicago, IL.	transportation, and	population,	and Chicago, IL.		AL; and Chicago,	explain how	
D.C.; <u>Gettysburg,</u>	transportation,	SS5G2 Explain	resources have	transportation,	SS5G2 Explain		<u>IL.</u>	factors such as	
<u>PA</u> ; and the Erie	and resources	the reasons for	influenced these	and resources	the reasons for		SS5G2 Explain	population,	
Canal.	have influenced	the spatial	areas (e.g.	have influenced	the spatial		the reasons for	transportation,	
	these areas (e.g.	patterns of	Chicago's rapid	these areas (e.g.	patterns of		the spatial	and resources	
	Pittsburgh's rapid growth in the late	economic activities.	growth at the turn	Chicago's rapid	economic activities.		patterns of economic	have influenced	
	nineteenth	a. Locate primary	of the century).	growth at the turn of the century).	b. Locate		activities.	these areas (e.g. Chicago's rapid	
	century).	agricultural and		of the century).	primary		b. Locate	growth at the	
	century).	industrial			agricultural and		primary	turn of the	
		locations			industrial		agricultural and	century).	
		between the end			locations since		industrial	century).	
		of the Civil War			the turn of the		locations since		
		and 1900 and			20 th century and		the turn of the		
		explain how			explain how		20 th century and		
		factors such as			factors such as		explain how		
		population,			population,		factors such as		
		transportation,			transportation,		population,		
		and resources			and resources		transportation,		
		have influenced			have influenced		and resources		
		these areas (e.g.			these areas (e.g.		have influenced		
		Pittsburgh's			Chicago's rapid		these areas (e.g.		
		rapid growth in			growth at the		Chicago's rapid		

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	the late			turn of the		growth at the		
	nineteenth			century).		turn of the		
	century).					century).		
			ndividuals, Groups	, and Institutions	s; Distribution of P		d Ideals	
SS5CG1 Explain		SS5CG3 Explain				SS5CG3 Explain		
how a citizen's		how amendments				how		
rights are		to the U.S.				amendments to		
protected under		Constitution have				the U.S.		
the U.S.		maintained a				Constitution		
Constitution.		representative				have maintained		
a. Explain the		democracy/				a representative		
responsibilities of		republic.				democracy/		
a citizen.		a. Explain how				republic.		
b. Explain the		voting rights are				a. Explain how		
concept of due		protected by the				voting rights are		
process of law and		15 th , <u>19th,</u> 23 rd , 24 th ,				protected by the		
describe how the		and 26 th				15th, 19th, 23rd,		
U.S. Constitution		amendments.				24th, and 26th		
protects a citizen's						amendments.		
rights by due								
process.								
SS5CG2 Explain								
the process by								
which								
amendments to								
the U.S.								
Constitution are								
made.								
a. Explain the								
amendment								
process outlined								
in the								
Constitution.								
b. Describe the								
purpose for the								
amendment								
process.								
SS5CG3 Explain								
how amendments								
to the U.S.								
Constitution have								
maintained a								
representative								
democracy/								
republic.								
a. Explain how								
voting rights are								
protected by the								
<u>15th,</u> 19 th , 23 rd , 24 th , and 26 th								
amendments.								
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		ECONO	MIC UNDERSTANDI	NGS - Scarcity; Pro	oduction, Distribut	tion, and Consum	nption		
	SS4E1 Use the	SS5E1 Use the	SS5E1 Use the basic	SS5E2 Describe	SS5E1 Use the		SS5E3 Describe	SS5E3 Describe	SS5E4 Identify
	basic economic	basic economic	economic concepts	the functions of	basic economic		how consumers	how consumers	the elements
	concepts of	concepts of	of trade,	four major sectors	concepts of		and producers	and producers	of a personal
	trade,	trade,	opportunity cost,	in the U.S.	trade,		interact in the	interact in the	budget
	opportunity	opportunity	specialization,	economy.	opportunity		U.S. economy.	U.S. economy.	(income,
	cost,	cost,	productivity, and	a. Describe the	cost,		c. Describe how	c. Describe how	expenditures,
	specialization,	specialization,	price incentives to	household	specialization,		entrepreneurs	entrepreneurs	and saving) and
	voluntary	productivity,	illustrate historical	function in	productivity,		take risks to	take risks to	explain why
	exchange,	and price	events.	providing	and price		develop new	develop new	personal
	productivity,	incentives to	c. Describe how	resources and	incentives to		goods and	goods and	spending and
	and price	illustrate	specialization can	consuming goods	illustrate		services to start	services to start	saving
	incentives to	historical events.	improve standards	and services.	historical events.		a business.	a business.	decisions are
	illustrate	b. Explain how	of living and	b. Describe the	a. Describe				important.
	historical events.	price incentives	productivity (e.g.	private business	opportunity				-
	c. Describe how	affect people's	how Henry Ford's	function in	costs and their				
	specialization	behavior and	use of the assembly	producing goods	relationship to				
	improves	choices (e.g.	line reduced the	and services.	decision making				
	standards of	decisions to	price of	c. Describe the	across time (e.g.				
	living (e.g.,	participate in	automobiles).	bank function in	decisions by				
	differences in	cattle trails	SS5E3 Describe	providing checking	individuals in				
	the economies in	because of	how consumers	accounts, savings	response to				
	the North and	increased beef	and producers	accounts, and	rationing during				
	South).	prices).	interact in the U.S.	loans.	WWII).				
	,	d. Describe how	economy.	d. Describe the	SS5E2 Describe				
		trade and	c. Describe how	government	the functions of				
		voluntary	entrepreneurs take	function in	four major				
		exchange	risks to develop	taxation and	sectors in the				
		promotes	new goods and	providing certain	U.S. economy.				
		economic	services to start a	public goods and	a. Describe the				
		activity (e.g. how	business.	public services.	household				
		the Panama		SS5E3 Describe	function in				
		Canal increases		how consumers	providing				
		trade among		and producers	resources and				
		countries).		interact in the	consuming goods				
		SS5E3 Describe		U.S. economy.	and services.				
		how consumers		a. Describe how	b. Describe the				
		and producers		competition,	private business				
		interact in the		markets, and	function in				
		U.S. economy.		prices influence	producing goods				
		c. Describe how		consumer	and services.				
		entrepreneurs		behavior.	SS5E3 Describe				
		take risks to		b. Describe how	how consumers				
		develop new		people earn	and producers				
1		goods and		income by selling	interact in the				
		services to start		their labor to	U.S. economy.				
		a business.		businesses.	b. Describe how				
					people earn				
					income by selling				
					their labor to				
					businesses.				
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